



Youth Innovation Conference

Youth Voice: Why It Matters?

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Youth Voice, Youth Power: What Can Your Voice Do?

Presented by Munti





Overview of Workshop

01

WHO
AM I?

02

ICE
BREAKER

03

YOUR
VIEWS

04

FEED
BACK

05

FINAL WORDS

01

WHO AM I?



I'M MUNTI!

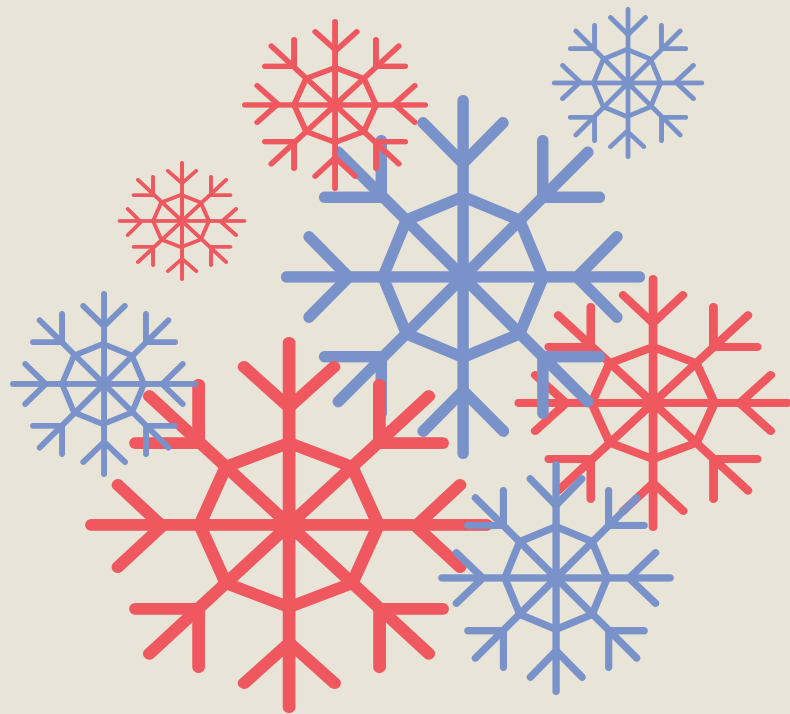
What have I been up to?

- Derby Youth Mayor 2023-24
- A-Level Student studying English Language, History and R.E
- Youth Activist + Faith Advocate
- Volunteer for Safe and Sound



02

ICE BREAKER



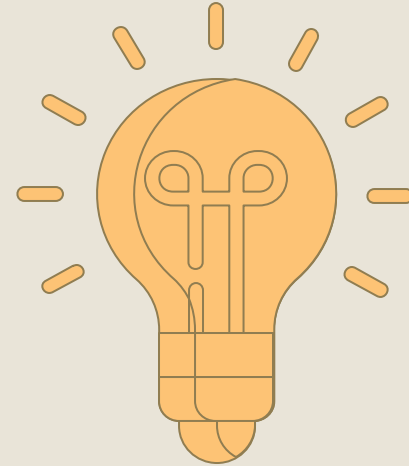
DRAW/WRITE DOWN 3 THINGS THAT REPRESENT YOU!

Stuck? What about your culture, favourite food/films, hobbies or achievements?



03

YOUR VIEWS



HOW WELL DO YOU KNOW HOW YOUTH VOICE IS REPRESENTED ACROSS THE WORLD?

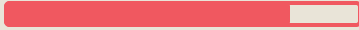


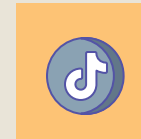
YOUTH VOICE ACROSS THE WORLD



VOTER TURNOUT OF YP

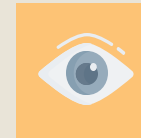
Uganda  _%

I___y  79%



USA

36% of voters supported a candidate on s____m____ in 2020



C_____

Candidates for local elections must be **pre-approved** by the government



S_____ AMERICA

Many countries such as Argentina allow voting at ____



A_____

Did you know voting is **compulsory** in A_____



YOUTH VOICE ACROSS THE WORLD



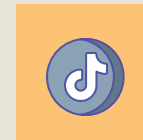
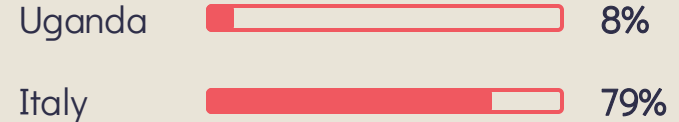
SOUTH AMERICA

Many countries such as Argentina allow voting at 16

AUSTRALIA

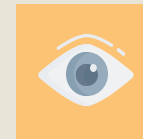
Did you know voting is **compulsory** in Australia

VOTER TURNOUT OF YP



USA

36% of voters supported a candidate on **social media** in 2020



CHINA

Candidates for local elections must be **pre-approved** by the government



QUESTION TIME!

1. What **issues/problems** are there in your local area? If there are no issues, **what would you like to see?**
2. What **organisations** do you know of that could **help solve these issues** e.g. charities, councils?
3. How could you **contact/work** with them to make sure that **changes are made** e.g. request a meeting, write a letter?



04 FEED BACK

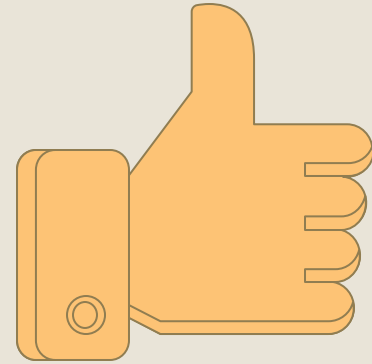


LET'S HEAR YOUR THOUGHTS!

1. What **issues/problems** are there in your local area? If there are no issues, **what would you like to see?**
2. What **organisations** do you know of that could **help solve these issues** e.g. charities, councils?
3. How could you **contact/work** with them to make sure that **changes are made** e.g. request a meeting, write a letter?



05
FINAL
WORDS



YOUR VOICE CAN MAKE A DIFFERENCE!

Takeaways from today's session:

- If you can vote, **VOTE!**
- Have an issue with your school/local area, let your voice be **HEARD!**
- You are enough to make change **POSSIBLE!**
- Find your passion and **FIGHT FOR IT!**



Delivered assemblies from Y9 – Y13 to my secondary school on Islam to educate/address misconceptions



THANK YOU!

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